

OGS Campus Climate Survey - Final

Q1.1 Graduate Student Campus Climate Survey - Spring 2012

The Office of Graduate Studies (OGS) is facilitating the assessment of the graduate student campus climate as directed by the Texas A&M Diversity Plan. We will gain a comprehensive understanding of the experiences and perspectives graduate students share during their time at Texas A&M University. The survey findings will generate a number of activities that contribute to a climate of understanding, respect, acceptance, and teamwork. Participation is minimal-risk and completely voluntarily. You are under no obligation to participate and you may skip any question on the survey that makes you uncomfortable. Students who complete the survey can enter to win one of thirty (30) gift cards from HEB: Ten of these cards will be awarded to students who have completed the survey by the close of week one, another ten by the close of week two, and another ten by the close of week three. When you submit your responses to this survey you will be directed to another page where we can collect your email and name. Please note: Your name, email, and your phone number WILL NOT be associated with your responses - the contact information and responses are being collected on two separate forms. Texas A&M University IRB Approval IRB Exempt IRB Protocol #2012-0039 Survey Instructions: (1) Questions marked with an asterisk (*) are required to navigate the survey. (2) Please use the back button on the survey and not your browser buttons to return to a previous page. (3) If you need to change the size of the font for easier reading and you are using a PC, you can hold down the CTRL key and use the scroll on your mouse or the "+/=" key on the keyboard. On a Mac, you can use "Command +" to increase the font size.

*How old are you?

- 17 years old or younger (1)
- Over 18 years old - Please feel free to specify: (2) _____

If 17 years old or younger Is Selected, Then Skip To End of Survey

Q2.1 Demographics Do you have a degree from Texas A&M?

- Yes - Please feel free to specify: (1) _____
- No (2)

Answer If Demographics Do you have a degree from Texas A M? Yes - Please feel free to specify: Is Selected

Q2.2 How many years have you been enrolled in Texas A&M University (including undergraduate enrollment, if applicable):

Q2.3 In an average semester, how frequently do you come to the Texas A&M - College Station campus?

- Never (1)
- Once or twice a semester (2)
- Once or twice a month (3)
- Once a week (4)
- Several times a week (5)
- Every day (6)

Q2.4 Residence:

- University-Owned Housing (e.g. campus dormitories, Garden Apartments, etc) (1)
- Off Campus - Where? (North Gate, Bryan, College Station, Houston, etc.): (2)

Q2.5 Living Environment Marital status:

- Married (1)
- Single (2)
- Divorced (3)
- Widowed (4)
- Domestic partnership (5)
- I prefer not to respond (6)

Q2.6 How many people do you live with (Please check all that apply):

- Children: (1) _____
- Adult family (parents, grandparents, siblings, etc.): (2) _____
- Spouse/partner (3)
- Roommates (4) _____
- I live alone (5)
- I prefer not to respond (6)

Q2.7 Citizenship status:

- U.S. citizen (1)
- Permanent resident (2)
- Not a U.S. citizen or permanent resident (3)
- I'm not comfortable responding (4)

Q2.8 Race/Ethnic Identification (check all that apply):

- African-American/Black (1)
- Native American or Alaskan Native (2)
- Asian (3)
- Latina/o or Hispanic (4)
- Native Hawaiian or Other Pacific Islander (5)
- White (6)
- Middle Eastern/Arab (7)
- Not listed - please specify: (8) _____
- I prefer not to respond (9)

Q2.9 What religion or spiritual belief, if any, do you identify with (check all that apply)?

- Agnostic (1)
- Atheist (2)
- Buddhist (3)
- Christian (4)
- Hindu (5)
- Jewish (6)
- Muslim (7)
- None (8)
- Not listed - please specify: (9) _____
- I prefer not to respond (10)

Q2.10 Sex/Gender Identity:

- Male (1)
- Female (2)
- Transgender (3)
- Not listed - please specify: (4) _____
- I prefer not to respond (5)

Q2.11 What is your sexual orientation?

- Heterosexual (1)
- Bisexual (2)
- Homosexual, lesbian, or gay (3)
- Not listed - please specify: (4) _____
- I prefer not to respond. (5)

Q2.12 Do you identify yourself as a member of a traditionally underrepresented group at Texas A&M University? (Examples include but are not limited to: age, gender, religious preference/spiritual belief, sexual orientation, citizenship, race/ethnicity, where you are from, disability status, etc.)

- Yes (1)
- No (2)
- I prefer not to respond (3)

Q2.13 Please feel free to provide more information about how you identify yourself:

People are valued at Texas A&M regardless of their backgrounds. (4)	○	○	○	○	○	○
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Q3.2 Please feel free to explain your impressions of the overall climate at Texas A&M:

Q4.1 Inappropriate Behaviors *In the last year at Texas A&M, have you observed (i.e., something that happened to someone else) and/or experienced (i.e., something that happened to you) inappropriate behaviors or comments regarding (check all that apply):

- Age (1)
- Biological sex (2)
- Disability (3)
- Gender identity or expression (4)
- Language proficiency (5)
- Nationality/citizenship status (6)
- Political beliefs (7)
- Race/ ethnicity (8)
- Religion/spiritual beliefs (9)
- Sexual orientation (10)
- Socioeconomic status (11)
- I have not observed/experienced any of the above in the last year at Texas A&M. (12)

If I have not observed/experie... Is Selected, Then Skip To End of Block

I have not observed/experienced any of the above in the last year at Texas A&M. (x12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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I have not observed/experienced any of the above in the last year at Texas A&M. (x12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Q4.6 From Whom Have You Observed/Experienced Inappropriate Behaviors In the last year at Texas A&M, from whom have you observed inappropriate behaviors and/or comments regarding...

	Faculty (1)	Staff (2)	Undergraduate students (3)	Graduate students (4)	I have not observed in the last year. (5)
Age (x1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Biological sex (x2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disability (x3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gender identity or expression (x4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Language proficiency (x5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nationality/citizenship status (x6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Political beliefs (x7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Race/ ethnicity (x8)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religion/spiritual beliefs (x9)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sexual orientation (x10)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Socioeconomic status (x11)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I have not observed/experienced any of the above in the last year at Texas A&M. (x12)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Q4.7 In the last year at Texas A&M, from whom have you experienced inappropriate behaviors and/or comments regarding...

	Faculty (1)	Staff (2)	Undergraduate students (3)	Graduate students (4)	I have not experienced in the last year. (5)
Age (x1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Biological sex (x2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disability (x3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gender identity or expression (x4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Language proficiency (x5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nationality/citizenship status (x6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Political beliefs (x7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Race/ ethnicity (x8)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religion/spiritual beliefs (x9)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sexual orientation (x10)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Socioeconomic status (x11)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<p>I have not observed/experienced any of the above in the last year at Texas A&M. (x12)</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Q4.8 Please feel free to explain your experience(s) with inappropriate behaviors at Texas A&M:

Q5.1 Incivility *For each of the statements below, please consider your personal feelings. At Texas A&M, people...

- Put me down or were condescending to me (1)
- Pay little attention to my statement or showed little interest in my opinion (2)
- Make demeaning or derogatory remarks about me (3)
- Doubt my judgment on a matter over which I have responsibility (4)
- Make jokes about me (5)
- Interrupt or speak over me (6)
- Exclude me (7)
- Treat me as if I am invisible (8)
- Talk about me behind my back (9)
- No - None of the above (10)

If No - None of the above Is Selected, Then Skip To End of Block

Q5.2 In the last year at Texas A&M, please identify how frequently these situations occur:

	Daily (4)	Weekly (3)	Monthly (2)	A few times a year (1)
Put me down or were condescending to me (x1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pay little attention to my statement or showed little interest in my opinion (x2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make demeaning or derogatory remarks about me (x3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doubt my judgment on a matter over which I have responsibility (x4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make jokes about me (x5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interrupt or speak over me (x6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exclude me (x7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treat me as if I	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

am invisible (x8)				
Talk about me behind my back (x9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No - None of the above (x10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

speak over me (6)							
Exclude me (7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Treat me as if I am invisible (8)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talk about me behind my back (9)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No - None of the above (10)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q5.4 Please feel free to explain your experience with acts of incivility at Texas A&M:

Q6.1 Safety at Texas A&M Individuals may use the online report form at the following link to report hate/bias incidents: <http://stophate.tamu.edu/> In the past year at Texas A&M, when/where have you ever experienced a concern for your personal safety...?

	Daily (5)	Weekly (4)	Monthly (3)	A few times a year (2)	Never (1)	Don't know (99)
Parking area on campus (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On campus (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the Northgate business/residential area (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your own residential area (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q6.2 Please feel free to explain your issues with personal safety on the Texas A&M campus:

Q7.1 Physical/Emotional Health How would you rate your ... ?

	Excellent (5)	Good (4)	Average (3)	Below Average (2)	Poor (1)
Physical health (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional well-being (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q7.2 Beyond your workload (courses, working, student organization involvement, etc.), how stressful is the Texas A&M University environment to you?

- Not at all stressful (1)
- Somewhat stressful (2)
- Very stressful (3)

Q7.3 How much stress does your financial situation cause you?

- Not at all stressful (1)
- Somewhat stressful (2)
- Very stressful (3)

Q7.4 Please feel free to explain your experiences dealing with stress at Texas A&M:

Q7.5 Satisfaction with Texas A&M Experience

	Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)	I don't know (6)
All in all, I am satisfied with my academic department. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I'm glad that I attend Texas A&M. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel prepared for my future career. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q7.6 I plan to graduate from Texas A&M.

- Yes (1)
- No (2)
- Don't know (3)
- I prefer not to respond. (4)

Q7.7 Please feel free to explain:

Q7.9 Please feel free to explain your experiences regarding your faculty adviser/committee chair:

Provide constructive criticism regarding each others work (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create a cooperative and supportive environment (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work to foster harmony (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q7.13 In an average week in your research space/lab/group, how many hours do you ?

- Work for pay: (1) _____
- Work on your academic research for your thesis/dissertation: (2) _____
- Work on your coursework: (3) _____
- Other: (4) _____

Q7.14 Please feel free to explain your experiences in the research lab:

Q60 Access to Resources & Services Are the following professional development opportunities available to you? (Check all that apply)

	Have you participated ?		Available to you ...?				
	Yes (1)	No (2)	In your department (1)	In your college (2)	At the university-level (3)	Not aware of opportunity (4)	Not applicable (5)
Attending/presenting at a conference (5)	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Department orientation (13)	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discipline-specific graduate student associations (4)	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty-led speaker series (2)	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graduate symposia (1)	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sessions discussing factors of success in academia (CV writing, interviewing, etc.) (3)	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sessions discussing factors	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

of success in a professional career (10)							
Student-led speaker series (6)	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
University New Graduate Student Orientation (14)	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q7.16 Please feel free to explain your experiences accessing resources and services at Texas A&M:

Q7.17 *How do you pay your expenses (tuition, books, living expenses, etc.)? (Check all that apply)

- Tuition payment from university or department funds (1)
- Scholarships (2)
- Fellowships (3)
- Financial aid/loans (4)
- Sponsored by government (5)
- Employment on campus: How many hours per week? (6) _____
- Employment off campus: How many hours per week? (7) _____
- Other - Please feel free to specify: (8) _____
- None of the above (10)
- I prefer not to respond. (9)

Q8.1 Employment at Texas A&M Are you a ...?

- Graduate Assistant Lecturer (GAL) (1)
- Graduate Assistant Non-Teaching (GANT) (2)
- Graduate Assistant Research (GAR) (3)
- Graduate Assistant Teaching (GAT) (4)
- Student Worker (5)
- Full-time staff/faculty (7)
- Other: (6) _____

Q8.2 On average, how many hours a week do you work for pay at Texas A&M?

Q8.3 Is your department of employment the same as your academic department or program?

- Yes (1)
- No (2)

Q8.6 Please feel free to explain you experiences with your coworker(s) and/or supervisor(s):

Q9.1 Mentoring Mentoring has been traditionally defined as a developmental relationship between an older, more experienced mentor and a younger, less experienced protégé for the purpose of helping and developing the protégé s career. I have received mentoring in the following areas (please check all that apply)...

- Advising me how to balance educational, work and personal demands (1)
- Assisting me with securing resources/grants (2)
- Assisting me with understanding and managing student-faculty interactions and/or faculty dynamics (3)
- Conducting research (4)
- Getting my work published (5)
- Networking (6)
- Preparing for career placement (8)
- Succeeding in my coursework (9)
- Teaching (10)
- Other: (11) _____
- No - None of the above (12)

Q9.2 I have at least one Texas A&M...

	Yes (1)	No (2)	Don't Know (3)	Not applicable (4)	Prefer not to respond (5)
Faculty member who is a mentor to me. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching assistant who is a mentor to me. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff member who is a mentor to me. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advisor who is a mentor to me. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fellow graduate student who is a mentor to me. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Committee chair/adviser who is a mentor to me. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If I have at least one Texas A M... - Yes Is Selected

Q9.3 In general, I am/have been satisfied with my mentoring.

- Strongly agree (5)
- Agree (4)
- Neither agree nor disagree (3)
- Disagree (2)
- Strongly disagree (1)
- Don't know (6)
- I prefer not to respond. (7)

Q9.4 I can talk to at least one person from the following group(s) if I'm experiencing equity issues (e.g. fairness, impartiality), at Texas A&M (check all that apply):

- Faculty member (1)
- Committee chair/advisor (2)
- Teaching assistant (3)
- Staff member (4)
- Academic advisor (5)
- Other students (6)
- Co-workers (7)
- Other: (8) _____
- None of the above (9)

Q10.1 Please feel free to share any comments or feedback regarding the campus climate at Texas A&M.