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Texas A & M University
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RESEARCH SPECIALIZATIONS

Psycholinguistics; Bilingualism; Writing Systems, Language and Thought; Spatial Cognition; Brain Lateralization of Language; Humor Processing

EDUCATION

1982	Ph.D.	Experimental Psychology	McGill University
1978	M.A.	Experimental Psychology	McGill University
1976	B.A.	Biopsychology	Vassar College

ACADEMIC AND PROFESSIONAL POSITIONS

Texas A&M University

2013 (Fall)	Acting Director, Cognitive Training Area, Psychology
2001-present	Professor of Psychology (primary appointment)
2013-present	Advisory Board, Race and Ethnic Studies Institute
2011-present	Advisory Committee, ADVANCE Scholars Program
2010-present	Language Matters Working Group (Co-Founding Member)
2007-present	South Asia Working Group (Co-Founding Member)
2006-present	Women's Faculty Network (Steering Committee Member: 2006-08, 2009-10; 2011-12)
2003-present	Friends of India Faculty Network (Co-Founding Member; Vice-President: 2003-06)
2004-present	Cognoscenti Working Group (Convenor and Co-Founding Member)
2009-present	Graduate Faculty, Institute for Neuroscience
2005-present	Affiliated Faculty, Women's and Gender Studies Degree Program
1986-present	Director, Language and Cognition Laboratory
2012-2013	Interiority Working Group, Digital Humanities Center
2008-2011	International Faculty/Scholars Network (Vice-President, 2008-11; President, 2011-12)
2011-2012	Acting Director, Women's and Gender Studies Degree Program
2010-2011	Director, Cognitive Graduate Training Area, Psychology
2006-2007	Interim Director, International Studies Degree Program
2002-2006	Director, Cognitive Graduate Training Area, Psychology

1991-2001 Associate Professor of Psychology
1986-1991 Assistant Professor of Psychology

University of Texas, Austin

2009-present Affiliated Faculty, South Asia Institute
1990-2001 Adjunct Faculty, Psychology Department and Center for Asian Studies

Visiting Scholar

1995 (March) CREPCO Laboratory, CNRS, University of Provence, Aix
1995 (August) College of Education, Stanford University
1985-1986 National Institute of Mental Health and Neurological Sciences, Bangalore
1984 All India Institute for Medical Sciences, New Delhi
1984 Department of Linguistics, Delhi University

University of California San Diego

1983-1985 Postdoctoral Fellow, John D. and Catherine T. McArthur Foundation
Research Network, Center for Research in Language

The Salk Institute for Biological Studies

1983-1985 Postdoctoral Research Associate, NIH, Laboratory for Language and
Cognitive Studies (now Cognitive Neuroscience Laboratory)

Michigan State University

1982-1983 Postdoctoral Fellow, NIMH Training Grant in Cognitive Development

McGill University

1982 Research Associate, SSHRC Grant, Psychology

HONORS AND AWARDS

- Linguistics Institute Fellowship, Linguistic Society of America, 1978
- American Institute of Indian Studies Research Fellowship, 1984
- Fulbright Scholar Research Award, 1985
- Elected Fellow, Association for Psychological Science, 2002-
- Undergraduate Research Fellows Faculty Mentor Award, Texas A&M University, 2002
- University Honors Teacher/Scholar Award, Texas A&M University, 2000, 2012
- Faculty Diversity Award for Outstanding Achievement, Office of Executive Vice President and Provost, Texas A&M University, 2003
- Outstanding Service to International Studies Degree Program, Texas A&M, 2007
- Finalist, Texas A&M University Presidential Award for Excellence in Faculty Service to International Students, 2007
- Invited Speaker, Panel on Professional Visibility Throughout the Academic Career, Women in Cognitive Science, Association for Psychological Science, Chicago, 2012
- Invited Speaker, Experts Workshop on Spatial Representation and Social Cognition,

- European Science Foundation, Venice, 2008
- Invited Delegate, Oxford Journals Day, 2007-2009
- Invited Convenor, Psycholinguistics Colloquium, Association for Applied Linguistics, Portland, 2004

EDITORIAL POSITIONS

Editor

Founding Co-Editor-in-Chief, *Writing Systems Research*, 2009-present
 Founding Editor, Committee on South Asian Women *Bulletin*, 1983-1994

Editorial Board Member

Laterality: Asymmetries of Body, Brain and Cognition (2000-present)
Behavioral and Brain Sciences (1989-present)
Bilingualism: Language and Cognition (1998-2010)
Reading and Writing: An Interdisciplinary Journal (1989-2009)
Applied Psycholinguistics (1990-2002)
Psychology of Women Quarterly (1986-1988)

MEMBERSHIP IN PROFESSIONAL SOCIETIES

- Board of Trustees, American Institute of Indian Studies, 2007-
- American Psychological Association
- APA Division of International Psychology
- APA Division of Ethnic Minority Psychology
- Association for the Advancement of Science
- Association for Psychological Science (Charter Member and Institutional Liaison)
- Behavioral and Brain Sciences, Associate
- Committee on Women in Asian Studies (Board Member: 1988-95; Chair: 1993-95)
- Council for Undergraduate Research (Member and Institutional Liaison)
- International Neuropsychological Society (1978-90)
- Linguistic Society of America
- Society for Psychonomic Science (Full Member)
- Society for the Psychology of Women, APA
- Society for the Scientific Study of Reading (Voting Member)
- Society for Text and Discourse
- Women in Cognitive Science

INVITED AND KEYNOTE ADDRESSES

Workshop on Social and Linguistic Issues Involved in Heritage Languages. Linguistics Institute, University of Michigan, Lopez, B. & Vaid, J. *Speed of translation verification and motivations for code-switching: Does language brokering make a difference?* (presented by graduate student

Belem Lopez) , July 6, 2013

Symposium on *The Quiet Evolution of Language and Cultural Relations in Canada: A Tribute to the Work of Wallace E. Lambert*, Association for Canadian Studies, Montreal, March 17-18, 2011

Symposium on India, International Education Outreach Program, *Pundits, poets and punsters: India's linguistic diversity and creativity*. Texas A&M University, May 9, 2008

Workshop on Writing Systems: Analysis, Acquisition, and Use, *How Script Matters: Evidence from Hindi and Urdu*. London Institute of Education, November 22, 2008.

Common Feast: Separate Tables or Bum's Rush? Roundtable on the Humanities and Social Sciences, Glasscock Center for Humanities Research, 2007.

Literacy Working Group, Texas A&M, *The bilingual mind: How bilingualism matters*. Spring 2006

L.T. Jordan Institute for International Awareness, Texas A&M, *The Bilingual Mind*, Fall 2006

Color and the Commodification of Self in Matrimonial Advertisements. Hierarchies of Color: Transnational Perspectives on the Social and Cultural Significance of Skin-tone, Center for Race and Gender, University of California, Berkeley, 2005.

Invited Forum Lecture, *Playing with and through languages: Humor as artful transgression*. International Conference on Globalization and World Englishes, Syracuse University, 2004

Keynote Address, International Cognitive Sciences Conference, University of Allahabad, 2004

Invited Panelist, Institute on Early Childhood, National Association for Bilingual Education (NABE), San Antonio, February 2000

Symposium on South Asia into the Year 2000, Northwestern University, 1999

Matrimonial Advertisements: Discourses of the Commodified Self, South Asian Students Association Seminar, University of Colorado, Boulder, November 1998

Symposium on Bilingualism, International Conference of Cross-Cultural Psychology, Bellingham, August, 1998

Deconstructing the Bilingual Brain. International Workshop on Psycholinguistic Aspects of Bilingualism. Aix-en-Provence, May 1997

Evolution of the Psyche Conference, Texas A&M University, September 1996

Keynote Speaker, Mahila Samiti Conference on Indian Women, San Antonio, 1994

National Science Foundation Summer Institute for Psychology Teachers, 1993

South Asian Students Association National Meeting, University of Texas, Austin, May 1992

Conference on Language Development, Boston University, October 1989

McGill Conference on Bilingualism, Multiculturalism, and Second Language Learning in Honor of W.E. Lambert, Esterelle, Quebec, May 1989

Resources on South Asian Women, American Librarian Association, New Orleans, July 1988

Institute for Research in Behavioral Neuroscience, New York, May 1988

Workshop on Neurolinguistics, All India Institute for Speech and Hearing Research, Mysore, India, January 1985

SELECTED SEMINARS AND COLLOQUIA

Graduate Seminar in Cognition, Culture and Literacies, College of Education (Dr. Li-Jen Kuo), Texas A&M. *Bilingualism and cognition*, Fall 2013

First Year Graduate Seminar on Professional Issues, Department of Psychology (Dr. Charles Samuelson), Texas A&M. *Where is the diversity in psychology?* October 29, 2012

Graduate Seminar in Cognition, Culture, and Literacies, College of Education (Dr. Quentixn Dixon), Texas A&M. *Cognitive Consequences Of Literacy*, September 19, 2012

Brain, Cognition, and Learning Seminar Series/Language Matters, College of Education, Texas A&M. *Orthographic Knowledge and Phonological Awareness: Does Literacy in a Language Differentially Affect Sound Segmentation?* March 9, 2012

Colloquium, Psychology Department, Delhi University, India, January 1995

Colloquium, University of Provence, Aix-Marseille, France, 1995

Colloquium, Laboratoire de Traitement du Langage, Neuchatel, Switzerland, 1995

Colloquium, South Asia Seminar Series, Center for Asian Studies, UT Austin, 1990

Colloquium, Speech and Hearing Sciences, CUNY Graduate School, New York, May 1987

Colloquium, Neurology Unit, Veteran's Administration Medical Center, Boston, June 1985

Colloquium, Indian Institute of Science, Bangalore, India, September 1984

Colloquium, Central Institute of Indian Languages, Mysore, India, September 1984

Colloquium, Department of Linguistics, University of Delhi, New Delhi, India, August 1984

Colloquium, Salk Institute for Biological Studies, San Diego, September 1983

PUBLICATIONS

(Current or former graduate student co-authors are indicated with an asterisk; undergraduate co-authors are underlined.)

BOOKS/MONOGRAPHS/JOURNAL SPECIAL ISSUES

Cook, V., Bassetti, B., & **Vaid, J.** (2012). Guest Editors, Special Issue on “The writing system at play.” *Writing Systems Research*, 4(2).

Bassetti, B., **Vaid, J.**, & Cook, V. (2012). Guest Editors. Special Issue on “Second language writing systems.” *Writing Systems Research*, 4(1).

Vaid, J. & Padakannaya, P. (2004). (Guest Editors). Special Issue on “Reading and Writing in Semi-Syllabic Scripts.” *Reading and Writing: An Interdisciplinary Journal*, 17(1-2).

Ward, T., Smith, S. & **Vaid, J.** (Eds.). (1997/2001). *Creative Thought: An Investigation of Conceptual Structures and Processes*. Washington, DC: APA. 565 pp.

Paradis, M. & **Vaid, J.** (translator) (1987). *The Bilingual Aphasia Test: Hindi/English, Dvibhashaayen ka Pratikshan (Parts A,B,C)*. Hillsdale, NJ: Lawrence Erlbaum.

Vaid, J. (1986). (Ed.). *Language Processing in Bilinguals: Psycholinguistic and Neuropsychological Perspectives*. Hillsdale, NJ: Lawrence Erlbaum Associates. 301 pp.

Vaid, J., Miller, B., & Hyde, J. (1984) (Eds.). *South Asian Women At Home and Abroad: A Guide to Resources*. Research Monograph 2, Committee on Women in Asian Studies. Syracuse: Syracuse University Metropolitan Studies Program. 90 pp.

Cohen, A. & **Vaid, J.** (1980) (Eds.). *The Neurolinguistics of Second Language Learning: Symposium Proceedings*. Washington, D.C. ERIC Clearinghouse (#202252). 68 pp.

ARTICLES IN REFEREED JOURNALS/ BOOK CHAPTERS

Rao*, C., **Vaid, J.**, & Chen*, H.C. (2014). In Winskel, H. & Padakannaya, P. (Eds.). Hemispheric asymmetry in word recognition for a right-to-left script: The case of Urdu. *Handbook of South and Southeast Asian Psycholinguistics*. Cambridge University Press, 350-361.

Tosun*, S., **Vaid, J.**, & Geraci, L. (2013). Does obligatory linguistic marking of source of evidence affect source memory? A Turkish/English investigation. *Journal of Memory and Language*, 69(2), 121-134.

Cook, V., Bassetti, B., & **Vaid, J.** (2012). The writing system at play. *Writing Systems Research*,

4(2), 120-121.

Bassetti, B., **Vaid, J.**, & Cook, V. (2012). Interdisciplinary approaches to second language writing systems. *Writing Systems Research*, 4(1), 1-7.

Tzou, Y-T., Eslami, Z., Chen, H.C., & **Vaid, J.** (2012). Effect of language proficiency and degree of formal training in simultaneous interpreting on working memory and interpreting performance: Evidence from Mandarin-English speakers. *International Journal of Bilingualism*, 16(2), 213-227.

*Rao, C., **Vaid, J.**, Srinivasan, N., & Chen*, H.C. (2011). Orthographic characteristics speed Hindi word naming but slow Urdu naming. *Reading and Writing: An Interdisciplinary Journal*, 24(16), 679-695.

Vaid, J. (2011). Asymmetries in representational drawing: Alternatives to a laterality account. In Schubert, T.W. & Maass, A. (Eds.), *Spatial Dimensions of Social Thought* (pp. 231-255). Berlin: Mouton de Gruyter.

Lichtenberk, F., **Vaid, J.**, & *Chen, H.C. (2011). On the interpretation of alienable vs. inalienable possession: A psycholinguistic investigation. *Cognitive Linguistics*, 22(4), 659-689.

Vaid, J., *Rhodes, R., *Tosun, S., Eslami, Z. (2011). Script directionality affects depiction of depth in representational drawings. *Social Psychology*. 42(3), 241-248.

*Chen, H.C., **Vaid, J.**, Boas, D., & Bortfeld, H. (2011). Examining the phonological neighborhood density effect using near infrared spectroscopy. *Human Brain Mapping*, 32(9), 1363-1370.

Vaid, J., Paivio, A., Gardner, R.C., & Genesee, F. (2010). Wallace E. Lambert (1922-2009). *American Psychologist*, 65(4), 290-291.

*Cunningham, D., **Vaid, J.**, & *Chen, H.C. (2010). 'Yo no lo tire, se cayo solito. 'I did not throw it, it just fell down': Interpreting and recounting accidental events in Spanish and English. In Cook, V. & Bassetti, B. (Eds.), *Language and Bilingual Cognition* (pp. 407-429). Psychology Press.

Ward, T., Kolomyts, Y., *Chu, A., **Vaid, J.**, & Heredia, R. (2009). Graded category structure in Chinese-English bilinguals. *International Journal of Creativity and Problem Solving*, 19, 47-59.

Cook, V., **Vaid, J.**, & Bassetti, B. (2009). *Writing Systems Research: A new journal for a developing field. Writing Systems Research*, 1(1), 1-3.

- Vaid, J.** (2009). Fair enough? Color and the commodification of self in Indian matrimonials. In E. Nakano Glenn (Ed.), *Shades of Difference: Why Skin Color Matters* (pp. 148-165). Stanford, CA: Stanford University Press. [Reviewed in *J Anthropological Research*, June 2010.]
- *Chen, H.C., **Vaid, J.** & Wu, J.T. (2009). Homophone density and phonological frequency effects in Chinese visual word recognition. *Language and Cognitive Processes*, 24, 967-982.
- Vaid, J.** (2008). Neural substrates of language processing in bilinguals: Imagi(ni)ng the possibilities. In Srinivasan, N., Gupta, A.K., & Pandey, J. (Eds.). *Advances in Cognitive Science* (pp. 122-136). New Delhi: Sage Press.
- Vaid, J.**, Choi,* H., Chen*, H.C., & Friedman*, M. (2008). Perceiving and responding to embarrassing predicaments across languages: Cultural influences on the mental lexicon. *Mental Lexicon*, 3, 122-148.
- *Hull, R. & **Vaid, J.** (2008). Bilingual laterality: The matter of degree. *Neuropsychologia*, 46(5), 1591-1593.
- *Chen, H.C., **Vaid, J.**, Bortfeld, H., & Boas, D. (2008). Optical imaging of phonological processing in two distinct orthographies. *Experimental Brain Research*, 184, 427-433.
- Vaid, J.** (2008). The bilingual brain: What is right and what is left? In Altarriba, J. & Heredia, R. (Eds.), *Introduction to bilingualism: Principles and processes* (pp. 129-144). New York: Lawrence Erlbaum Associates.
- *Chen, H.C. & **Vaid, J.** (2007). Word frequency modulates the basic orthographic syllable structure (BOSS) effect in English polysyllable word recognition. *Language and Cognitive Processes*, 22, 52-82.
- *Chen, H.C., Yamauchi, T., Tamaoka, K., & **Vaid, J.** (2007). Homophonic and semantic priming of Japanese kanji words: A time course study. *Psychonomic Bulletin & Review*, 14(1), 64-69.
- *Hull, R. & **Vaid, J.** (2007). Language lateralization in bilinguals: A meta-analytic tale of two hemispheres. *Neuropsychologia*, 45(9), 1987-2008. [Ranked top 25 hottest articles in neuroscience, Science Direct, April-June 2007]
- Vaid, J.** (2006). Joking across languages: Perspectives on humor, emotion, and bilingualism. In A. Pavlenko (Ed.), *Bilingual minds: Emotional experience, expression, and representation* (pp.152-182). Clevedon: Multilingual Matters.
- *Friedman, M., Chen*, H.C., & **Vaid, J.** (2006). Proverb preferences across cultures:

- Dialecticality or poeticality? *Psychonomic Bulletin & Review*, 7, 353-359.
- *Hull, R. & **Vaid, J.** (2006). Laterality and language experience. *Laterality*, 11(5), 436-464.
- Freuck-Mestre, C., Anton, J.L., Roth, M., **Vaid, J.** & Viallet, F. (2005). Articulation in early and late bilinguals' two languages: Evidence from functional magnetic resonance imaging. *NeuroReport*, 16(7), 761-765.
- *Hull, R., Chen*, H.C., **Vaid, J.** & Martinez*, F. (2005). Great expectations: Humor comprehension across hemispheres. *Brain and Cognition*, 57, 281-282.
- *Hull, R. & **Vaid, J.** (2005/2009). Clearing the cobwebs from the study of the bilingual brain: Converging evidence from laterality and electrophysiological research. In J. Kroll & A.M.B. de Groot (Eds.), *Handbook of Bilingualism: Psycholinguistic Approaches* (pp. 480-496). Oxford: Oxford University Press.
- Ward, T., *Chu, A., **Vaid, J.**, & Heredia, R. (2005). Divergence and overlap in bilingual concept representations. In B. Bara, L. Barsalou, & M. Bucciarelli (Eds.), *Proceedings of the Twenty-seventh Annual Conference of the Cognitive Science Society* (pp. 2342-2346). Mahwah, NJ: Erlbaum.
- *Hull, R. & **Vaid, J.** (2005). How does bilingualism matter? A (continuing) tale of two hemispheres. In J. Cohen, K. McAlister, K. Rolstad, & J. MacSwan (Eds.), *ISB4: Proceedings of the 4th International Symposium on Bilingualism*. Somerville, MA: Cascadilla Press.
- Vaid, J.** & Padakannaya, P. (2004). Reading and writing in semi-syllabic scripts: An introduction. *Reading and Writing: An Interdisciplinary Journal*, 17, 1-6.
- Vaid, J.**, *Hull, M.R., Heredia, R., Gerkens*, D. & Martinez*, F. (2003). Getting a joke: The time course of meaning activation in verbal humor. *Journal of Pragmatics*, 35(9), 1431-1449.
- Vaid, J.** (2002). Bilingualism. In V.S. Ramachandran (Ed.), *Encyclopedia of the human brain, Vol. 1* (pp. 417-434). San Diego: Elsevier.
- Vaid, J.** (2002). Humor and laughter. In V.S. Ramachandran (Ed.), *Encyclopedia of the human brain, Vol.2*. (pp. 505-516). San Diego: Elsevier.
- Vaid, J.** & Hull*, R. (2002). Re-envisioning the bilingual brain using functional neuroimaging: Methodological and interpretive issues. In F. Fabbro (Ed.), *Advances in the neurolinguistics of bilingualism: Essays in honor of Michel Paradis* (pp. 315-355). Udine Forum: Udine University Press.

- Vaid, J.** & Gupta, A. (2002). Exploring word recognition in a semi-alphabetic script: The case of Devanagari. *Brain and Language*, 81, 679-690.
- Vaid, J.**, Singh, M., Sakhuja*, T. & Gupta, G.C. (2002). Stroke direction asymmetry in figure drawing: Influence of handedness and reading/writing habits. *Brain and Cognition*, 48 (2/3), 597-602.
- Padakannaya, P., Devi, M.K., Zaveria*, B., Chengappa, S.K. & **Vaid, J.** (2002). Directional scanning effect and strength of reading habit in picture naming and recall. *Brain and Cognition*, 48 (2/3), 484-490.
- Vaid, J.** & Frenck-Mestre, C. (2002). Do orthographic cues aid language identification? A laterality study with French-English bilinguals. *Brain and Language*, 82, 47-53.
- Vaid, J.** & Ramachandran, V.S. (2001). Laughter and humor. In C. Blakemore and S. Jennett (Eds.), *Oxford Companion to the Body* (pp. 426-427). Oxford: Oxford University Press.
- Vaid, J.** (2000). Beyond a space of our own: South Asian women's groups in the United States. *Amerasia Journal*, 25(3), 111-126.
- Vaid, J.** & Kobler, J.B. (2000). Laughing matters: Toward a structural and neural account. *Brain and Cognition*, 42, 139-141.
- Singh, M., **Vaid, J.** & Sakhuja*, T. (2000). Reading/writing vs. handedness influences on line length estimation. *Brain and Cognition*, 43(1-3), 398-402.
- Vaid, J.** & Menon, R. (2000). Correlates of bilinguals' preferred language for mental computations. *Spanish Applied Linguistics*, 4(2), 325-342.
- Vaid, J.** (2000). New approaches to conceptual representations in bilingual memory: The case for studying humor interpretation. *Bilingualism: Language and Cognition*, 3(1), 28-30.
- McCardle, P., Yaden, D., Armendariz, J., Cole, K., Heise-Baigorria, C., Dickinson, D., Rodriguez, G., & **Vaid, J.** (2000). Current research on bilingual program models and/or best practices: NICHD Panel. *National Head Start Association (NHSA) Dialog: A Research to Practice Journal for the Early Intervention Field*, 3(3): 354-360.
- Vaid, J.** & Carr*, J. (1999). Mirror-writing ability in right- and left-handed adults: Ipsilateral control? *Brain and Cognition*, 40 (1), 264-268.
- Vaid, J.** (1999). The evolution of humor: Do those who laugh last? In D. Rosen & M. Luebbert (Eds.), *Evolution of the psyche* (pp. 123-138). Westport, CT: Praeger.
- Vaid, J.** (1998). Cultural versus biomechanical influences on a graphic production task. *Brain*

and Cognition, 37(1), 75-78.

Vaid, J. & Park*, K. (1997). Hemispheric asymmetries in reading Korean: Task matters. *Brain and Language*, 58, 115-124.

Ward, T., Smith, S., & **Vaid, J.** (1997). Conceptual structures and processes in creative thought. In T. Ward, S. Smith & J. Vaid (Eds.), *Creative thought: An investigation of conceptual structures and processes* (pp. 1-27). Washington, DC: American Psychological Association.

*Sakhuja, T., Gupta, G.C., Singh, M. & **Vaid, J.** (1996). Reading habits affect asymmetries in facial affect judgments: A replication. *Brain and Cognition*, 32(2), 162-165.

Stoddard, J. & **Vaid, J.** (1996). Asymmetries in intermanual transfer of maze learning in right and left-handed adults. *Neuropsychologia*, 34(6), 605-608.

Vaid, J. (1995). Script directionality influences nonlinguistic performance: Evidence from Hindi and Urdu. In I. Taylor & D. Olson (Eds.), *Scripts and literacy: Reading and learning to read alphabets, syllabaries and characters* (pp. 295-310). Dordrecht: Kluwer Academic Publishers.

*Park, K. & **Vaid, J.** (1995). Lexical representation of script variation: Evidence from Korean biscripts. In I. Taylor and D. Olson (Eds.), *Scripts and literacy: Reading and learning to read alphabets, syllabaries and characters* (pp. 327-339). Dordrecht: Kluwer.

*Corina, D. & **Vaid, J.** (1994). Lateralization for shadowing words vs. signs: A study with ASL-English interpreters. In S. Lambert & B. Moser-Mercer (Eds.), *Bridging the gap: Empirical research in simultaneous interpretation*. (Pp. 237-248). Amsterdam: John Benjamins.

Green, A., **Vaid, J.**, Schweda Nicholson, N., White, N. & Steiner, R. (1994). Lateralization for shadowing vs. interpretation: A comparison of interpreters with bilingual and monolingual controls. In S. Lambert & B. Moser-Mercer (Eds.), *Bridging the gap: Empirical research in simultaneous interpretation*. (Pp. 331-355). Amsterdam: John Benjamins.

Frenck-Mestre, C. & **Vaid, J.** (1993). Activation of number facts in bilinguals. *Memory & Cognition*, 21(6), 809-818.

*Corina, D., **Vaid, J.** & Bellugi, U. (1992). The linguistic basis for left hemisphere specialization. *Science*, 255, 1258-1260.

Frenck-Mestre, C. & **Vaid, J.** (1992). Language as a factor in the identification of ordinary words and number words. In R. Harris (Ed.), *Cognitive processing in bilinguals* (pp.

265-281). Amsterdam: Elsevier, North Holland Pub.

Vaid, J. & Frenck, C. (1991). Incidental memory for format of number presentation: Evidence from monolinguals and bilinguals. *Brain and Cognition*, 17, 272-284.

_____. (2001). Reprinted in Gupta, G.C. (Ed.). *Cognitive Science: Issues and Perspectives* (pp. 334-343). New Delhi: Icon Publications.

Vaid, J. & Hall*, D.G. (1991). Neuropsychological perspectives on bilingualism: Right, left and center. In A. Reynolds (Ed.), *Bilingualism, multiculturalism and second language learning: The McGill conference in honour of Wallace E. Lambert* (Pp. 81-112). Hillsdale, NJ: Lawrence Erlbaum Associates.

Vaid, J. & Pandit, R. (1991). Sentence interpretation in normal and aphasic Hindi speakers. *Brain and Language*, 41, 250-274.

Green, A., Schweda Nicholson, N., **Vaid, J.**, White, N., & Steiner, R. (1990). Hemispheric involvement in shadowing vs. interpreting: A time-sharing study of simultaneous interpreters and matched bilingual and unilingual controls. *Brain and Language*, 39, 107-133.

Vaid, J. (1989). Seeking a voice: South Asian women's groups in North America. In Wong, Diane Y-M. (Ed.), *Making waves: An anthology by and about Asian-American women* (pp. 395-404). Boston: Beacon Press. [This anthology received the 1990 Outstanding Book Award from the Association for Asian American Studies.]

Vaid, J. & Corina*, D. (1989). Visual field asymmetries in numerical size comparisons of digits, words, and signs. *Brain and Language*, 36, 117-126.

Vaid, J. & Stiles-Davis, J. (1989). Mirror-writing ability: An advantage for the left-handed? *Brain and Language*, 37, 616-627.

Vaid, J., Bellugi, U., & Poizner, H. (1989). Hand dominance for signing: Clues to brain lateralization of language. *Neuropsychologia*, 27(7), 949-960.

*Corina, D. & **Vaid, J.** (1989). Shadowing words versus signs: A dual task laterality study with ASL-English interpreters. *Investigaciones Psicológicas*, 7, 31-42. Universidad Complutense de Madrid.

Vaid, J., Green, A., Schweda Nicholson, N. & White, N. (1989). Are bilingual interpreters differentially lateralized? A dual task investigation in Spanish-English interpreters and unilingual controls. *Investigaciones Psicológicas*, 7, 43-54.

Vaid, J. & Singh, M. (1989). Asymmetries in the perception of facial affect: Is there an

- influence of reading habits? *Neuropsychologia*, 27(10), 1277-1287.
- Vaid, J.** & Chengappa, S. (1988). Assigning linguistic roles: Sentence interpretation in normal and aphasic bilinguals. *Journal of Neurolinguistics*, 3(2), 161-183.
- Bellugi, U., Sabo, H., & **Vaid, J.** (1988). Spatial deficits in children with Williams' Syndrome. In J. Stiles-Davis, U. Bellugi and M. Kritchevsky (eds.), *Spatial cognition: Brain bases and development*. (Pp. 273-298). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Vaid, J.** (1988). Asymmetries in tachistoscopic word recognition: Scanning effects re-examined. *International Journal of Neuroscience*, 42, 253-258.
- Vaid, J.** (1988). Bilingual memory representation: A further test of dual coding theory. *Canadian Journal of Psychology*, 42(1), 84-90.
- Vaid, J.** (1987). Visual field asymmetries for rhyme and syntactic category judgments in monolinguals and fluent early and late bilinguals. *Brain and Language*, 30, 263-277.
- Bates, E., O'Connell*, B., **Vaid, J.**, Sledge*, P., & Oakes, L. (1986). Language and hand preference in early development. *Developmental Neuropsychology*, 2(1), 1-15.
- Green, A., & **Vaid, J.** (1986). Methodological issues in the use of the concurrent activities paradigm. *Brain and Cognition*, 5, 465-476.
- Vaid, J.** (1985). Numerical size comparisons in a phonologically transparent script. *Perception and Psychophysics*, 6, 592-595.
- Vaid, J.** (1984). Visual, phonetic and semantic processing in early and late bilinguals. In M. Paradis & Y. Lebrun (Eds.), *Early bilingualism and child development* (pp. 175-191). Lisse: Swets and Zeitlinger.
- Vaid, J.** (1983). Bilingualism and brain lateralization. In S. Segalowitz (Ed.), *Language functions and brain organization* (pp. 315-339). New York: Academic Press.
- Obler, L., Zatorre, R., Galloway, L., & **Vaid, J.** (1982). Cerebral lateralization in bilinguals: Methodological issues. *Brain and Language*, 15, 40-54.
- _____. Reprinted in Wei, L. (Ed.) (2000/2001). *The Bilingualism Reader* (pp. 381-393). London: Routledge.
- Vaid, J.** (1980). Code-mixing in Indian films: The case of Hindi and English. *Indian Linguistics*, 41, 37-44.
- Vaid, J.** & Genesee, F. (1980). Neuropsychological approaches to bilingualism: A critical

review. *Canadian Journal of Psychology*, 34, 417-445.

Vaid, J. & Lambert, W.E. (1979). Differential cerebral involvement in the cognitive functioning of bilinguals. *Brain and Language*, 8, 92-110.

Hemmes, R. & **Vaid, J.** (1977). Reproductive inadequacy of genetically obese Zucker rat: Male response to female sex attractant pheromone. *Federation Proceedings*, 36(3), 1165.

BOOK REVIEWS

Vaid, J. (2004) A review of *A Dynamic Model of Multilingualism: Perspectives of Change in Psycholinguistics*. *World Englishes*, 23(3), 491-492

Vaid, J. (2001). The bilingual mind. A review of *One Mind, Two languages: Bilingual Language Processing* (Ed. J. Nicol). *World Englishes*, 20(3), 370-372.

Vaid, J. (1987). Women across cultures. A review of *The cross cultural study of women*. *South Asia in Review*. March.

Vaid, J. (1984). A review of *Readings on Aphasia in Bilinguals and Polyglots* (Ed. M. Paradis). *Journal of the History of the Behavioral Sciences*, 20(4), 372-374.

Vaid, J. & Lecours, A.R. (1982). On writing and thought. A review of *The Psychology of Literacy* (S. Scribner & M. Cole), *Contemporary Psychology*, 27, 759-760.

RESEARCH REPORT

Vaid, J., Darkwah, A., & Menon, R. (1992). *Correlates of language preference for mental arithmetic in Spanish-English bilinguals*. Research and Policy Report Series. Report II (2). Race and Ethnic Studies Institute, Texas A&M University.

GRANTS

EXTERNAL FUNDING

2011-2012 *Collaborator. Asymmetries in bilingual figurative language processing*. TAMU-Laredo Research Foundation, Office of Sponsored Research

2006-2010 *Consultant*. National Flagship Center for the Teaching of Hindi and Urdu, South Asia Institute, UT Austin. National Security Education Program, Department of Defense and Institute of International Education

2002-2004 *Co-I. Dynamique spatio-temporelle des processus impliqués dans la compréhension et la production du langage* Centre Nationale de Recherche

Scientifique, University of Provence

- 1995 Visiting Research Scientist Award, CNRS, University of Provence
- 1994-1995 *Co-P.I.* American Psychological Association Science Directorate Conferences Program, *Conceptual Structures and Processes: Emergence, Discovery, and Change* (with Thomas Ward and Steve Smith)
- 1990 *Faculty Sponsor.* Fulbright Scholar in Residence Grant. Institutional grant to support semester-long research visit to TAMY for visiting scholar from India: Dr. Maharaj Singh
- 1988 *P.I.* South Asia Council, Association for Asian Studies. Publication support for Committee on South Asian Women *Bulletin*.
- 1987-1988 *Co-P.I.* *Cerebral lateralization of language in simultaneous interpreters: A concurrent activities study* (with Nancy Schweda-Nicholson and Adele Green) University of Delaware Research Foundation Grant
- 1986-1987 *Consultant.* *A cross-linguistic investigation of aphasia*. Consultant, National Institute of Neurological and Communicative Disorders Award, Center for Research in Language, University of California San Diego
- 1985-1986 *P.I.* *Brain bases of language functioning in bilinguals*. Indo-American Advanced Research Fellowship/Fulbright Research Award. (Host Institution: NIMHANS, Bangalore, India).
- 1981-1985 *Consultant.* *L'aphasie chez les polyglottes (Aphasia in polyglots)*. Quebec Ministry of Education FCAC Grant and SSHRC grant to Michel Paradis, McGill.
- 1984-1985 *P.I.* *Psycholinguistic repercussions of orthographic variation*. American Institute of Indian Studies (Host Institution: Delhi University, Linguistics)
- 1984-1985 *Co-P.I.* *Brain mechanisms underlying language and cognitive functioning: A pilot study of children with Williams' Syndrome*. NIH Biomedical Research Support Grant (with Ursula Bellugi and Howard Poizner)
- 1984-1985 *Co-P.I.* *Brain bases of language in the transition from infancy to early childhood*. John D. and Catherine T. MacArthur Foundation Grant, University of California, San Diego
- 1982-1983 *Collaborator.* *L'alphabetisme et l'aphasie (Literacy and aphasia)*. Guggenheim Foundation Grant, Centre Hospitalier, Laboratoire Theophile Alajouanine, Montreal (Co-PIs Andre Roch Lecours and Jacques Mehler)

- 1983-1984 *P.I.* South Asia Council, Association for Asian Studies, Publication Support for Committee on South Asian Women *Bulletin*.
- 1982 *Research Associate.* Social Sciences and Humanities Research Council, Canada, McGill University

SELECTED INTERNAL FUNDING (2000-present)

- 2002-present *Convenor.* Cognoscenti Working Group Seminar Series, Melbern G. Glasscock
- 2013-2014 NSF-ADVANCE Center (Advancing Women in STEM Disciplines) Department Minigrant: *Making Gender and Race More Visible in Psychology*
- 2012-2013 College of Liberal Arts IIDEA Diversity Grant. *Making a Difference in Addressing Difference: Faculty Culture Matters* (with Phia Salter)
- 2013 Butrill Curriculum Development Grant, Melbern G. Glasscock Center. *Ethical Issues in Psychological Research*
- 2012-2013 Honors Curriculum Development Grant: *Cultural Neuroscience*
- 2012 Honors Teacher/Scholar Award
- 2011-2012 College of Liberal Arts Research Bursary
- 2010-2011 *P.I.* Faculty Stipendiary Award, Melbern G. Glasscock Center
- 2010 Undergraduate Scholars Mentor Award Stipend, University Honors Program
- 2009-2010 *Co-P.I.* Collaborative Seed Grant, Department of Psychology
- 2009-2010 Women's and Gender Studies Curriculum Grant
- 2009 Faculty Learning Community on Universal Design
- 2008-2009 *P.I.* Faculty Stipendiary Fellowship, Melbern G. Glasscock Center
- 2008-2009 *P.I.* Program in Scholarly and Creative Activities Grant, Vice President for Research
- 2008-2009 Instructional Technology Innovation Grant, College of Liberal Arts
- 2008 *P.I.* Faculty Development Leave
- 2008 *P.I.* College of Liberal Arts International Conference Travel Support
- 2007-2008 Big XII Faculty Fellowship
- 2006-2007 *P.I.* College of Liberal Arts Cultural Diversity Curriculum Development Grant
- 2006-2007 College of Liberal Arts Research Bursary
- 2005-2006 Mentor for University Scholars Program
- 2005-2006 *Co-P.I.* Mexican American and U.S. Latino Research Center Planning Grant
- 2005-2006 *P.I.* Faculty Stipendiary Fellowship, Melbern G. Glasscock Center
- 2002-2003 *P.I.* Humanities Informatics Project Seed Grant, Digital Humanities Center
- 2002-2003 *P.I.* Women's Studies Program Diversity Curriculum Development Grant:
- 2002-2003 Neurocognoscenti Speaker Series Funding, Office of Graduate Studies
- 2002 *P.I.* College of Liberal Arts International Research Related Travel Support
- 2001 *P.I.* Faculty Development Leave
- 2001-2002 *P.I.* Program for the Enhancement of Scholarly and Creative Activities Grant
- 2000-2001 *Co-P.I.* Interdisciplinary Research Initiatives Program, Texas A&M
- 2000-2001 Honors Teacher/Scholar Award Research Stipend

1999-2000 Center for Teaching Excellence Award

TEACHING AND STUDENT SUPERVISION

COURSES TAUGHT (* indicates new course developed)

Undergraduate

PSYC 107 Introduction to Psychology
INTS 201 Introduction to International Studies
PSYC 204 Experimental Psychology
PSYC 204H Experimental Psychology – Honors
PSYC 345 Human Cognitive Processes
PSYC 345H Human Cognitive Processes – Honors
PSYC 346 Psychology of Language*
PSYC 346H Psychology of Language* – Honors
PSYC 485H The Bilingual Mind*
PSYC 485H Bicultural Minds*
PSYC 489H Special Topics in Language and Gender* - Honors (WMST and LING)
PSYC 489 Special Topics in Language and Gender Across Cultures* (crosslisted with LING)
PSYC 489 Designing and Interpreting Research on Gender* (crosslisted with WGST)
PSYC 485 Directed Studies
INTS 484 Internship
INTS 485/491 Directed Studies/Directed Research
NRSC 485/491 Directed Studies/Directed Research

Graduate

PSYC 689 Special Topics in Psycholinguistics*
PSYC 689 Special Topics in Bilingualism*
PSYC 689 Gender and Race in Psychological Inquiry* (crosslisted with WGST and AFST)
PSYC 690 Cognoscenti Seminar*
PSYC 691 Independent Research
PSYC 685 Current Problems in Bilingualism*
PSYC 689 Special Topics in Psycholinguistics*
PSYC 689 The Bilingual Mind*
PSYC 689 Psycholinguistics: Cross-linguistic and Neurocognitive Perspectives*

GRADUATE STUDENTS

Doctoral Dissertation Committee Chair

2011- Kayoung Kim
2012- Belem G. Lopez
2009- Sumeyra Tosun

2010 Chaitra Rao

2008 Juliet Tzou
 2007 Hsin-Chin Chen
 2003 Rachel Hull
 1998 Jason Carr

Masters or Equivalent Committee Chair

2013 Keen Song Liew
 2012 Belem Lopez
 2004 Francisco Martinez
 2000 Rachel Hull
 1996 Jason Carr

Doctoral Committee Member

Eba Munguia Bonilla, (HISP), 2013-, Amanda Drake, ESL, 2013-, Casady Bowman, 2011-,

Kittredge Stephenson, 2011, Jimmeka Guillory, 2011, Na Yung Yu, 2010, Isabel Manzano, 2010, Robbie Fitzpatrick, Educational Psychology, 2010, Jaerock Kwon, Computer Science and Engineering, 2009, Gowri Iyer, Cog Science - UC San Diego/San Diego State, 2006, Hyun Choi 2004, Meryl Wilkenfeld Patterson, 2003, Jean Griffith, English, 2003, Nicole Canzoneri, Political Science, 2001, Deborah Tindell, 1998, Steve Balfour, 1998, Dipika Mukerjee, English, 1995, Robert Widner, 1994, Angela Becker, 1993, Alex Darkwah, Education and Curriculum Instruction, 1990, Kwonsaeng Park, 1989, Edward Vela, 1989, Brahim Djouider (School of Human Behavior, U.S. International University, San Diego), 1986.

Masters Committee Member

Natalie Rangel (Hispanic Studies), 2013, Kendall Roth (Hispanic Studies), 2011, T.J. Kasperbauer, 2012, Casady Bowman, 2011, Jimmeka Guillory, 2010, Kittredge Stephenson, 2010, Isabel Manzano, 2008, Eric Wruck, 2002, Shelley Christie-Blair (English), 2002, Josh Bias (Counseling), 2002, Dan Baumgarden (Discourse Studies), 2002, Sujayanthi Dasgupta (Architecture), 2000, Robert Airhart (Computer Science), 2000, Eunkyung Kim (EDCI), 1999, Monica Puri (Creative Writing), 1998, Steve Holliday (Linguistics), 1997, Jay Schumacher, 1994, Steve Balfour, 1992.

UNDERGRADUATE STUDENTS

University Research Scholars/Honors Fellows/Senior Thesis

2013 Joshua Buffington (English).
 2010 Elena Kulikova Pritchett (Russian and Psychology)
 2010 John Galindo (French).
 2010 Rebecca Rhodes (Psychology).
 2009 Kelly Milliken (Russian).
 2006 Mikayla Stevenson (International Studies)
 2006 Scott Reyes (International Studies)
 1999 Manisha Parikh (Psychology).

SELECTED STUDENT HONORS AND RECOGNITIONS

Graduate Students

- *Distinguished Achievement Award for Excellence in Doctoral Research, Texas A&M:* Hsin Chin Chen, 2007
- *American Psychological Association Dissertation Research Award:* Chaitra Rao, 2008
Hsin Chin Chen, 2005
- *American Psychological Foundation/COGDOP Research Award:* Hsin Chin Chen, 2004
- *Psi Chi National Honor Society Graduate Research Award:* Sumeyra Tosun, 2011-2012
- *Vivian Smith Advanced Study Institute Summer Fellowship:* Chaitra Rao, 2006
- *College of Liberal Arts Vision 2020 Dissertation Enhancement Award:* Sumeyra Tosun, 2012-2013
- *College of Liberal Arts Dissertation Research Award, Texas A&M:* Hsin Chin Chen, 2006-2007
- *Texas A&M University Regents Fellowship:* Rachel Hull, 2000; Jason Carr, 1994
- *College of Liberal Arts Graduate Professional Development Grant, Texas A&M University:*
Belem Lopez: Participation in 2013 Linguistics Institute, University of Michigan
Belem Lopez: Participation in 2012 Summer Institute in Bilingualism, Bangor, Wales
Kayoung Kim: Participation in 2012 Cultural Neuroscience Institute, University of Michigan
Keen Song Liew: Participation in 2012 Workshop on Empirical Methods in Cognitive Linguistics, Case Western Reserve University, Cleveland
- *Melbern G. Glasscock Center for Humanities Research Graduate Stipendiary Fellowship:* Chaitra Rao, 2007, Francisco Martinez, 2004, Hsin Chin Chen, 2003

Undergraduate Students

- *Membership in Phi Beta Kappa, Texas A&M University:* Rebecca Rhodes, 2010, Joshua Buffington, 2013
- *Texas A&M University Student Research Week*
Elena Pritchett, Second Prize in Humanities Research, 2010
Rebecca Rhodes, First Prize in Psychology Research, 2010
- *Undergraduate Honors Fellows Thesis Award*
Rebecca Rhodes, 2010, Best Undergraduate Honors Fellows Thesis in Liberal Arts
Manisha Parekh, 1999, Best Undergraduate Thesis in Psychology/Sociology
- *Nicole Baxter Memorial Award for Outstanding Psychology Undergraduate*
Rebecca Rhodes, 2010
- *Melbern G. Glasscock Center Undergraduate Research Award*

Allison Burnham, 2007
Rosie Rodriguez, 2007
Amanda Ramirez, 2004
Lindsey Wilkinson, 2003

- *Race and Ethnic Studies Undergraduate Scholar Award, Texas A&M*
Alex Quiroz, 1996-1997

UNIVERSITY SERVICE

(elected position indicated by an asterisk)

Department of Psychology

Committees Chaired

Cognitive Search Committee
Promotion and Tenure Committee
Advisory Committee*
Merit Evaluation Advisory Committee
Department Head Search Committee
Psychology Department Newsletter
Graduate Training in Language and Communication

Member

Advisory Committee on Merit Evaluation
Search Committee, Cognitive
Search Committee, Women's Studies/Psychology Joint Position
Grievance Committee*
Graduate Studies Committee*
Diversity
Gender and Minority Issues
Graduate Admissions Committee
Computer/Statistics
Industrial/Organizational Faculty Search
Space and Equipment Committee
Department Head Search Committee*
Cognitive Neuroscience Faculty Search Committee

College of Liberal Arts

Chair/Coordinator

Acting Director, Women's and Gender Studies Degree Program
Chair, Program Review Committee, Women's and Gender Studies
Cognoscenti Working Group Convenor
International Studies Program Review Committee

Dean's Ad Hoc Search Committee for Comparative Cultural Studies Program
Chair Pro Tem*, Steering Committee, Liberal Arts Council, 1993-1994

Member

Advisory Board, Race and Ethnic Studies Institute
Search Committee, Women's and Gender Studies and Sociology Joint Position
Gender and Science Seminar Committee, Women's and Gender Studies
Liberal Arts Executive Council
Liberal Arts Interdisciplinary Programs Council
Merit Review Advisory Committee, Women's and Gender Studies
Search Committee, Women's and Gender Studies and Communication Joint Position
Search Committee, Women's and Gender Studies and Psychology Joint Position
Advisory Committee, Melburn G. Glasscock Center for Humanities Research
Interdisciplinary Programs Council
College of Liberal Arts Executive Council
Search Committee, Africana Studies Interdisciplinary Program
Dean's Ad Hoc Committee on Promotion and Tenure Issues for Interdisciplinary Faculty
Women's Studies Program Review
Dean's Ad Hoc Committee on Endowed Positions
Member at Large, Liberal Arts Council
Comparative Cultural Studies Program Review
Dean's Advisory Committee for Academic Study Leave
Reviewer, TAMU Race and Ethnic Studies Working Papers Series
Dean's Advisory Committee on Linguistics, College of Liberal Arts
Women's Studies Task Force

University Level Service (Texas A&M)

Chaired/Leadership Role

Reviewer, Class of 2016 University Scholar Applications
Women's Faculty Network Steering Committee*
Vice-President*, Friends of India Faculty Network
Judge, International Week
Judge, Student Research Week
Mentor, Women's Faculty Network
Mentor, University Undergraduate Honors Fellows
Reader, Honors Undergraduate Fellows' Theses in Psychology
International Research Travel Assistance Review Committee

Member

Advisory Committee, Advance Scholars Program, NSF ADVANCE Center Grant
Seminar Committee*, Interdisciplinary Degree Program in Neuroscience
European Union Study Abroad Internship Program Selection, TAMU Career Services
Faculty Senate*

University International Education Fee Selection Committee
Bush International Excellence Award in Teaching, Awards Review Committee
Faculty Senate International Programs Committee
Standing Committee on Planning*, Faculty Senate
Standing Committee on Research*, Faculty Senate
Faculty Minigrant Review Committee
Vice President for Student Services Search Committee
International Programs Advisory Subcommittee for Pacific Asia
Status of Women Subcommittee, Faculty Senate
University Undergraduate Academic Appeals Panel (1991-2000)

SERVICE TO THE PROFESSION

Grant Review

Site Visit or External Review Panels

National Science Foundation, Graduate Research Fellowship Program Panel Review, 2012
Site Visitor for Science of Learning Centers Program: National Science Foundation, May 2006
National Institutes of Health Biomedical Research Support Grant Review, 1994

External Peer Review for Funding Agencies

National Science Foundation; National Science Foundation Doctoral Dissertation Fellowship;
National Endowment for the Humanities; NSERC Discovery Grant, Canada; Israel National
Science Foundation; Fondation de Recherche en Sciences en Quebec; Canada Council; Quebec
Ministry of Education; Social Sciences and Humanities Research Council of Canada; Belgian
National Research Foundation; Research Council of Catholic University Leuven

Editorial Experience: Peer Reviewer

- Psychology Journals
Behavioral and Brain Sciences; Bilingualism: Language and Cognition; Canadian Journal of Psychology; Group Processes and Intergroup Relations; Journal of Experimental Psychology: Learning Memory and Cognition; Memory & Cognition; Perceptual and Motor Skills; Personality and Social Psychology Review; Psychological Bulletin; Psychological Science; Psychonomic Bulletin & Review; Quarterly Journal of Experimental Psychology: A
- Linguistics Journals
Applied Psycholinguistics; Humor: International Journal of Humor Research; International Journal of Bilingual Education and Bilingualism; Language Learning; Journal of Pragmatics; TESOL Quarterly
- Neuroscience Journals

Brain; Brain and Language; Brain and Cognition; Cerebral Cortex; Cortex; Journal of Cognitive Neuroscience; Laterality; Journal of Neurolinguistics; Neuropsychologia; Neuropsychology; PLOS

Other Reviewing Experience

Conference Scientific Program Committee

- Northeast Texas Humor Research Conference, Southern Methodist University, Fall 2010, 2011, 2012.

Peer Reviewer for Conference Submissions

- Division 35 – Society for the Psychology of Women, American Psychological Association Annual meeting, 2013, 2012.
- International Cognitive Linguistics Association Conference, X'ian, China, 2011.
- Cognitive Science Society annual conference, Portland, 2010

REFEREED CONFERENCE PRESENTATIONS (2005-present)

An asterisk indicates current or former graduate student co-author;
undergraduate co-authors are underlined.

2013

Tosun*, S. & Vaid, J. (Nov.). *Attested knowledge and belief: On the relationship between evidentiality and modality*. Poster, Psychonomics, Toronto

Vaid, J., Kharkhurin, A., Liew, K., & Kim, K. (Nov.). *Spatial biases in depiction of scenes with implied movement: Does script direction matter?* Poster, Psychonomics, Toronto.

Lopez*, B. & Vaid, J. (Nov.) *Leche or lemonade? Bilinguals' category accessibility across languages and conceptual domains*. Poster, Psychonomics, Toronto

Lopez*, Belem & Vaid, J. (June). *Language brokering experience and code-switching behavior: Is there a relationship?* Poster, Ninth International Symposium on Bilingualism, Nanyang Technological University, Singapore.

Vaid, J. & Meuter, R. (June). *Not through a glass darkly: Refocusing psycholinguistic research on bilingualism through a 'bivocal' lens*. Talk, Ninth International Symposium on Bilingualism, Nanyang Technological University, Singapore.

Kim*, Kayoung & Vaid, J. (May). *Orthographic knowledge as mental scaffolding: Evidence from sound segmentation by literate Korean adults*. Poster, Association for Psychological Science, Washington, D.C.

Martinez, Isis P., Lopez*, B., & Vaid, J. (March). *In what language do you think, dream, pray or*

joke? A comparison of two bilingual groups. Poster, Student Research Week, Texas A&M University.

Kim*, Kayoung, Han, Dong Min, & Vaid, J. (March). *How orthography governs sound perception: Evidence from Korean literate adults.* Poster, Student Research Week, Texas A&M.

Lopez*, Belem & Vaid, J. (Feb.). *Watcha! Comedic uses of Chicano English, accent, and code-switching in George Lopez's 'Why you crying?'* Poster, Third annual Northeast Texas Humor Research Conference, Dallas.

2012

Lopez, B*, Tosun, S. & Vaid, J. (Nov.) *Which way does the horse race? Biases in figure depiction.* Poster, Psychonomics Society, Minneapolis.

Liew*, K. & Vaid, J. (Nov.). *If I had a hammer: Does graspability affect object representation?* Poster, Psychonomics Society, Minneapolis.

Vaid, J., Tosun*, S., & Kharkhurin, A. (Nov.) *Directional biases in bistable figure perception.* Poster, Psychonomics Society, Minneapolis.

Kim, K. *, Vaid, J., & Han, Dong Min (Oct.). *Orthography matters in sound perception: Evidence from Korean literate adults.* Poster, ARMADILLO, TAMIU, Laredo.

Lopez, B*. & Vaid, J. (Oct.). *Literal and figurative language processing: Differences among bilinguals varying in language brokering experience.* Poster, ARMADILLO, TAMIU, Laredo.

Tosun, S*. & Vaid, J. (Oct.). *Implications of evidentiality in Turkish for the interpretation of non firsthand assertions.* Poster, ARMADILLO, TAMIU, Laredo.

Tosun*, S. & Vaid, J. (July). *'Gillian reportedly ran a red light': Interpretations of non first hand assertions of source of information.* Poster, Annual meeting of the Society for Text and Discourse, Montreal.

Tosun*, S., Vaid, J., Liew*, K., Lopez*, B., & Kim*, K. (May). *Determinants of object facing in representational drawing: A meta-analytic investigation.* Poster, Association of Psychological Science, Chicago.

Lopez*, B., Vaid, J. & Chen*, H.C. (May). *Correlates of language brokering experience among Spanish-English speakers in Texas.* Poster, Association of Psychological Science, Chicago.

2011

Tosun*, S. & Vaid, J. (November). *Human facial orientation in figure drawing: A meta-analysis*. Poster, Psychonomics, Seattle

Vaid, J., Lopez*, B., & Tosun*, S. (November). *Repercussions of informal translation experience: Is there a brokering advantage?* Poster, Psychonomics, Seattle.

Vaid, J., Lopez*, B., Cortez, Z., & Dossey, C. (October). *Juntos pero no revueltos: Exploring category structure in relation to language experience in bilinguals*. Poster, ARMADILLO, Texas A&M University - Commerce.

Hull*, R., Tosun*, S., & Vaid, J. (Sept./October). *Cognitive basis of humor production: An experimental inquiry*. Poster, Northeast Texas Humor Research Conference, Texas A&M University, Commerce.

Vaid, J. & Rhodes, R. (July). *Script directionality affects scene representation*. Poster, International Society for Cognitive Linguistics, Xi'an, China.

Pritchett, L., Vaid, J., & Tosun*, S. (July) *Of black sheep and white crows: Is memory for figurative meaning language-specific?* Poster, International Society for Cognitive Linguistics, Xi'an, China.

Rhodes, R., Vaid, J., & Montes, E. (July). *Orientation preferences for photographed objects: Effects of handedness and object type*. Poster, Society for Cognitive Science, Boston.

Milliken, K., Lopez*, B., Vaid, J. & Rao*, C. (July). *Language brokering experience affects phrase interpretation and sound segmentation: Evidence from Spanish-English bilinguals*. Poster, Society for Cognitive Science, Boston.

Vaid, J., Tosun*, S., & Geraci, L. (June). *Memory implications of evidentiality: Turkish-English evidence*. Poster, Eighth International Symposium on Bilingualism, Oslo.

2010

Rhodes, R., Vaid, J., & Eslami, Z. (March). *Drawing orientation: Influence of manual preference, reading/writing habit and object characteristics*. Poster, Student Research Week, Texas A&M University.

Rhodes, R., Vaid, J., & Eslami, Z. (May). *Leaning to the left: Handedness and script affect asymmetries in line drawings*. Poster, Association for Psychological Science, Boston.

Rhodes, R., Vaid, J., & Eslami, Z. (May). *Directional orientation in drawing objects and scenes: Effects of handedness and reading/writing direction*. Poster, Tenth Annual Stanford Undergraduate Psychology Conference.

Vaid, J. & Chen*, H.C. (July). *Cross-language differences in sound segmentation show a robust*

effect of the first learned orthography: Evidence from Hindi-English users. Poster, Society for the Scientific Study of Reading, Berlin.

Tosun*, S., Vaid, J., & Geraci, L. (August). *'Meryem reportedly missed her flight': Cognitive implications of the Turkish evidential.* Poster, Cognitive Science Society, Portland.

Vaid, J., Chen*, H.C., & Rhodes, R., & Tosun*, S. (August). *Handedness and hand used differentially affect object facing.* Poster, Cognitive Science Society, Portland.

Tosun*, S., Vaid, J. & Geraci, L. (September) *'Grammatical marking of directly vs. indirectly experienced events affects source monitoring accuracy.* Poster, Conceptual Structure and Discourse, and Cognitive Linguistics Conference, University of California at San Diego.

Vaid, J., Tosun*, S., & Rhodes, R. (Nov.) *About face: The anchoring effect of chirality in graphic production.* Poster, Psychonomics Society, St. Louis.

2009

Milliken, K., Vaid, J., & Rao*, C (March). *Influence of early language brokering experience on linguistic and conceptual organization in Spanish-English speakers* Poster, Texas A&M University.

Chen*, H.C., Vaid, J., Bortfeld, H. (May). *The influence of phonological neighborhood on English visual word recognition: An optical imaging study.* Poster, Human Brain Mapping conference, San Francisco

Vaid, J., Gupta, A., Jamal, G., & Rao*, C. (June). *Mirror-writing speed in bidirectional readers: Script directionality and biomechanical influences.* TENNET Neuropsychology Conference, Concordia University, Montreal.

Rao*, C., & Vaid, J. (June). *Hemispheric asymmetry in Urdu vs. Hindi morphological priming: An orthography-based account.* TENNET Neuropsychology Conference, Concordia University, Montreal.

Vaid, J., Rao*, C., Chen*, H.C., & Srinivasan, N. (June). *Orthographic and morphological priming in Hindi and Urdu: A preliminary investigation.* Poster, Society for the Scientific Study of Reading, Boston.

Milliken, K., Vaid, J., Rao*, C., Chen*, H.C., & Galindo, J. (July). *Does prior language brokering experience affect ambiguity monitoring and conceptual organization in bilingual adults?* Poster, 7th International Symposium on Bilingualism, Utrecht.

Chen*, H.C., Vaid, J., & Bortfeld, H. (September). *Neural substrates involved in L2 phonological processing are constrained by L1.* Poster, International Conference on Neurobilingualism, Bangor, Wales.

Koola, C., Vaid, J., Tosun*, S., & Rao, C*, S. (October). *Literacy affects segmentation of cross-language homophones: Evidence from Malayalam-English users*. ARMADILLO Conference, Rice University.

Vaid, J. & Rao*, C. (November). *Script properties underlie morphological priming in word naming: Evidence from Urdu and Hindi*. Poster, Psychonomics Society, Boston.

Vaid, J., Rao*, C., Koola, C., & Tosun*, S. (November). *Sound segmentation is orthography-specific: Evidence from Hindi-, Kannada-, and Malayalam-English bilinguals*. Poster, Writing2Day: The London Symposium on Writing Systems Research, London.

2008

Chen*, H.C. & Vaid, J. (May). *Does neighborhood density facilitate or inhibit word recognition? A perspective from Chinese*. Poster, Association for Psychological Science, Chicago.

Tzou*, J., Chen*, H.C., & Vaid, J. (May). *Verifying literal vs. figurative translations: Does formal training in translation matter?* Poster, Association for Psychological Science, Chicago.

Vaid, J., Rao*, C., Chen*, H.C., Kar, B., & Sharma*, D.R. (May). *Frequency and length effects in Hindi vs. Urdu lexical decision: Orthographic depth matters*. Poster, Association for Psychological Science, Chicago.

Vaid, J., Rao*, C. & Chen*, H.C. (October). *Complicating the orthographic depth hypothesis. Evidence from Hindi*. Poster, Mental Lexicon Conference, Banff.

Chen*, H.C., Vaid, J., Bortfeld, H., & Boas, D. (October). *Examining the phonological neighborhood density effect using near infrared spectroscopy*. Poster, Mental Lexicon Conference, Banff.

Vaid, J., Rao*, C., Chen*, H.C., & Srinivasan, N. (Nov.). *Phonological priming in Hindi and Urdu: A preliminary investigation*. Poster, Psychonomic Society, Chicago.

2007

Tzou, J.*, Vaid, J., Eslami, Z., & Chen, H.C.* (May). *Effects of working memory, language proficiency, and training on simultaneous interpretation performance*. Poster, International Symposium on Bilingualism, Hamburg.

Cunningham, D.*, Vaid, J., & Chen, H.C.* (May). *Linguistic relativity effects in perception of distance and agency*. Poster, 6th International Symposium on Bilingualism, Hamburg.

Vaid, J., Rao*, C., & Chen*, H.C. (July). *Factors influencing word recognition in an alpha-*

- syllabic script: Evidence from Hindi*. Poster, Society for the Scientific Study of Reading, Prague.
- Rao*, C. & Vaid, J. (March). *Does literacy influence speech perception?* Poster, TAMU Student Research Week, College Station
- Chen*, H.C., Vaid, J., & Bortfeld, H. (April). *Orthography constrains neural substrates involved in phonological processing: An optical imaging study*. Poster, Cognitive Neuroscience Society, San Francisco
- Vaid, J., Chen*, H.C., Rao*, C., & Manzano*, I. (May). *Joke detection: Is there a bilingual and/or brokering advantage?* Poster, Conference on Language Acquisition and Bilingualism, Toronto
- Chen*, H.C. & Vaid, J. (May). *Reading of polysyllabic words by Spanish-English bilinguals: Evidence for L1 to L2 transfer of syllabification effects*. Poster, American Psychological Society, New York City
- Vaid, J., Choi*, H., Chen*, H.C., & Friedman*, M. (June). *Bilinguals' perceptions of and responses to embarrassing situations*. Talk, American Association for Applied Linguistics annual conference, Montreal
- Vaid, J., Rao*, C., & Chen*, H.C. (July). *On the psycholinguistic significance of the bar in Hindi word recognition*. Poster, Society for the Scientific Study of Reading, Vancouver
- Chen*, H.C., Vaid, J., Yang, H.C., & Wu, J.T. (July). *Orthographic and phonological neighborhood density effects in word recognition in Chinese vs. English readers*. Poster, Society for the Scientific Study of Reading, Vancouver
- Vaid, J., Lichtenberk, F. & Chen*, H.C. (Oct.). *On the processing of attributive possessive phrases*. Poster, Mental Lexicon Conference, McGill University, Montreal
- Rao, C., Vaid*, J., & Chen*, H.C. (Oct.). *Cognate lexical access: Evidence from Hindi-Kannada bilinguals*. Poster, Mental Lexicon Conference, McGill University, Montreal
- Chen*, H.C. & Vaid, J. (Oct.). *Is there a cross-code consistency effect: A re-examination of orthographic and phonological neighborhood density in English and Chinese*. Poster, Mental Lexicon Conference, McGill University, Montreal
- Chen*, H.C. & Vaid, J. (Nov.). *The syllable neighborhood effect in polysyllabic English word recognition*. Poster, Psychonomics Society, Houston
- Vaid, J., Rao, C.*, & Chen, H.C.* (Nov.) *Is the MOP the cleanest way? Word segmentation in Hindi-English readers*. Poster, Psychonomics Society, Houston

2005

Meuter, R., Vaid, J., & Chen*, H.C. (March). *Does multiple language experience enhance task switching ability?* Talk, Panel on Bilingual Language Competency at Fifth International Symposium on Bilingualism, Barcelona.

Vaid, J., Rao*, C., Chen*, H.C., & Martinez*, F. (March). *Orthography and the lexicon: Evidence from Hindi-English and Urdu-English biliterates.* Poster, Fifth International Symposium on Bilingualism, Barcelona

Chen*, H.C., Yamauchi, T., Tamaoka, K., & Vaid, J. (May). *Word recognition depends on script type: A comparison of Japanese kanji and hiragana.* Poster, American Psychological Society, Los Angeles.

Ward, T., Chu*, A., Vaid, J., & Heredia, R. (July). *Divergence and overlap in bilingual concept representations.* Poster, Cognitive Science Society, Stresa, Italy

CONFERENCES/PANELS/ROUNDTABLES ORGANIZED OR CHAIRED (2005-present)

- 2013 Chair, Psycholinguistics Session, Ninth International Symposium on Bilingualism, Singapore.
- 2013 Invited Chair, Panel on *Genetics/Genomics and Race*, Workshop on Reconsidering Race: Cross-disciplinary and Interdisciplinary Approaches, Texas A&M University, May 3-4, 2013.
- 2012 Invited Chair, *Reading Across Centers and Peripheries: Diaspora and South Asian Literary Productions*, Texas South Asia Conference, University of Texas, Austin, April 20-21
- 2012 Organizer and Moderator, *Women's and Gender Studies in an Age of Accountability*, Panel Discussion. Women's and Gender Studies Working Group, Texas A&M University, March 30
- 2010 Organizer and Chair, Symposium on *Probing the Mental Lexicon Through the Lens of Multiple Language Experience*. Texas A&M University, October 22
- 2010 Organizer and Moderator, *Single Parenting in Academia*, Panel discussion, Women Faculty Network, Texas A&M University, March 22

LANGUAGES

English (fluent), Hindi/Urdu (fluent), Punjabi (good), French (intermediate oral and written proficiency), Spanish (basic)

SELECTED MEDIA CITATIONS

- Transferring passion from the lab to the classroom. Texas A&M University Honors

Program, May 9, 2012. <http://tamuhonors.wordpress.com/page/6/>

- Two languages walk into a bar. Feb. 16, 2012. Macleans Magazine, Canada <http://www2.macleans.ca/2012/02/16/two-languages-walk-into-a-bar/>
- 2007 Citation for Nomination for Presidential Award for Excellence for Faculty Service to International Students <http://intlcenter.tamu.edu/content/recognition-0>
- American Psychological Association *Monitor*, The Formula for Funny, June 2006, p. 54. <http://www.apa.org/monitor/jun06/formula.aspx>
- *New York Times* Q&A, The Language of Dreams, August 10, 2004 <http://www.nytimes.com/2004/08/10/science/q-a-577057.html>
- USA Today. Early schooling lingers in bilingual thinking, December 12 2001 <http://usatoday30.usatoday.com/news/science/wonderquest/2001-12-12-bilingual.htm>
- WNYC New York Public Radio, Explaining Laughter and Humor, July 5 2001 <http://www.nuttymp3.com/download/song/please-explain-laughter-and-humor-robert-provine-and-jyotsna-and-void>
- Science Daily, Mental math dependent on language. Oct. 16 2001 <http://www.sciencedaily.com/releases/2001/10/011015060024.htm>

References

Available on request.

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